

Pregnancy Loss and the Death of a Baby: Sands Training for Student Midwives – Aim & Learning Outcomes

Aim of the Course

To enable health professionals to develop the knowledge, insight and skills to provide high quality, sensitive care to parents who experience the death of a baby, before, during or shortly after birth.

Learning Outcomes

At the end of this session participants will be able to:

- Identify the unique impact of grief in relation to pregnancy loss and the death of a baby for parents and their families.
- Identify, develop and use techniques to deliver bad news and communicate sensitively and effectively with bereaved parents.
- Enable bereaved parents to make informed choices about:
 - The memories they create with their baby
 - What happens to their baby's body
- Recognise the impact of pregnancy loss and the death of a baby on health professionals and be able to access available support.
- Recognise the importance of on-going support for bereaved parents and the potential impact of their loss on all subsequent pregnancies.



Pregnancy Loss and the Death of a Baby: Sands Training for Student Midwives – Session Plan Death of the Death of the Baby: Oct. Death of the Death of the Baby:

Duration: One Day (9.30-16.30) - Morning Session

| Time | Content |
|--------------|--------------------------------------------------------------|
| 9.30-9.40 | Introduction and Outline of Day |
| (10 minutes) | |
| 9.40-9.45 | Brief Overview of Sands Work Nationally |
| (5 minutes) | Site of the first of barras transformation |
| (5 minutes) | |
| 9.45-10.05 | Group Introductions and Expectations |
| (20 minutes) | |
| 10.05.10.15 | |
| 10.05-10.15 | Feelings Associated with Expecting a Baby and a Childbearing |
| (10 minutes) | Loss |
| 10.15-10.25 | The Unique Nature of Childbearing Loss |
| (10 minutes) | |
| | |
| 10.25-10.55 | Parent's Personal Experience |
| (30 minutes) | |
| 10.55-11.10 | Information about your Local Sands Group |
| (15 minutes) | mormation about your local barras croup |
| (15 milates) | |
| 11.10-11.30 | Coffee |
| (20 minutes) | |
| | |
| 11.30-11.55 | The Wider Impact of a Baby's Death |
| (25 minutes) | |
| 15.55-12.05 | Types of Childbearing Loss |
| (10 minutes) | Types of enhancering coss |
| (10 minutes) | |
| 12.05-12.30 | Supportive Listening Skills |
| (25 minutes) | |
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| 12.25-13.10 | Breaking Bad News and Reactions to Grief – Skills Practice |
| (40 minutes) | |
| 13.10-13.55 | Lunch |
| (45 minutes) | |
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Pregnancy Loss and the Death of a Baby: Sands Training for Student Midwives – Session Plan Purctions One Box (0.30.16.30). Afternoon Session

Duration: One Day (9.30-16.30) - Afternoon Session

| Time | Content |
|-----------------|---------------------------------------------|
| 13.55-14.15 | Creating Memories |
| (20 minutes) | |
| | |
| 14.15-14.35 | What Hinders? What Helps? |
| (20 minutes) | |
| (20 1111114125) | |
| 14.35-15.15 | Enabling Informed Choice - Skills Practise |
| (40 minutes) | |
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| 15.15-15.30 | Tea |
| (15 minutes) | |
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| 15.30-15.45 | Support for Professionals |
| (15 minutes) | |
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| 15.45-16.00 | On-going Care and Care in Another Pregnancy |
| (15 minutes) | |
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| 16.00-16.20 | Putting it into Practice |
| (20 minutes) | (Personal Objectives) |
| , | |
| 16.20-16.30 | Review of Session and Resources |
| (10 minutes) | |
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| 16.30 | Close |
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